

## [Quick Follow-Up](#)

Thursday, January 31, 2008 at 6:40pm

Wow, the response from the last entry has been wicked (Seems like Facebook trumps Windows Live Spaces yet again). Thanks everyone. There's nothing I love more than having people contribute to the discussion and giving me more food for thought.

I wanted to quickly expand on what I meant by education being something I plan to choose as a career path - I plan on contributing to **sweeping** changes in the public school system. I have many ideas on how this can be achieved; and by no means do I expect to do this on my own, nor do I claim to be able to. There are many people who be much wiser about a possible new philosophy towards education, and other experts on applying it. I just plan to be the bridge between those crucial links. As much as I think I could enjoy teaching, I will need to aim somewhere else. More on that another time =)

So I'm all signed up for the Atlantic Engineering Competition, and this year I will not be going in the usual Team Design category...but I will be taking my chances in the Extemporeaneous Debate competition, with my roommate Jean-Marc as my partner. The only thing is that I've never actually participated in a formal debate in my life - I'm afraid I may not impress the judges with n00b mistakes.

And off to my swimming/dance lessons! Cheers everyone!



[Valerie Arseneau](#) at 10:49pm January 31

formal debate is not that hard. Don't they give you guidelines? I saw our admin debate team kick ass this year at the games of commerce. It was awesome! we finished 4th!! (on 13). in front of some really big shot universities. needless to say we were very proud. Almost made the podium. But Ottawa butted us off.

I finally found something to get ... Read Moreexcited about (well it's nothing new). Planning my Mexico adventure! takes my mind off the lil stupid things that annoy me and reminds me that I will soon have a sweet experience. Don't forget to come visit me!! I promis you a good time.

p.s. You take dance lessons?